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Jean Piaget: Cognitive Development in the Classroom ...

To Piaget, cognitive development was a progressive reorganization of mental processes as a result of biological maturation and environmental experience. Children construct an understandingof the world around them, then experience discrepancies between what they already know and what they discover in their environment.

Jean Piaget's Theory and Stages of Cognitive Development ...

Jean Piaget 's theory of cognitive development is well-known within the fields of psychology and education, but it has also been the subject of considerable criticism. While presented in a series of discrete, progressive stages, even Piaget believed that development does not always follow such a smooth and predictable path.

Support and Criticism of Piaget's Stage Theory

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Piaget's stage theory describes the cognitive development of children. Cognitive development involves changes in cognitive process and abilities. 2 In Piaget's view, early cognitive development involves processes based upon actions and later progresses to changes in mental operations.

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Piaget believed that cognitive development happens through the rich interplay of biological processes of maturation, neural development (Central Nervous System and memory) as well as language formation via the interaction of social learning experiences.A child's physical maturation in combination with sensory- motor development enables the active experiencing and discovery of the physical environment.

Piaget's Model of Cognitive Development

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One such fundamental concept of cognitive development was presented by Jean Piaget (1896-1981) which related to child and adolescent development.

Applying Piaget's Theory in Counselling - UK Essays

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